

## دستورالعمل پاسخ دهی به آزمون تعیین سطح

داوطلب گرامی، آزمونی که پیش روی شماست از ۳ قسمت **Listening , Reading, Writing** تشکیل شده است. برای پاسخ به این آزمون ابتدا این فایل که حاوی سئوالات می باشد را پرینت نموده به شرح ذیل عمل فرمایید.

### بخش **Listening**: (این قسمت متشکل از ۲۰ سؤال ، در ۲ قسمت می باشد).

- ۱- فایل **Listening Exam** که همراه با دفترچه سئوالات دانلود کره اید را اجرا نمایید. این فایل یک فایل صوتی است.
- ۲- ابتدا مکالمه ای مرتبط با سئوالات ۱ تا ۱۰ برای شما پخش می شود. همزمان با شنیدن مکالمه در دفترچه سئوالات پاسخ مرتبط را یادداشت فرمایید.
- ۳- پس از اتمام مکالمه اول ، شما ۳۰ ثانیه فرصت خواهد داشت تا به بررسی پاسخهای سئوالات ۱ تا ۱۰ بپردازید.
- ۴- حال قسمت دوم اجرا خواهد شد. در این بخش بایستی به سئوالات ۱۱ تا ۲۰ پاسخ دهید.
- ۵- در پایان، ۵ دقیقه فرصت خواهید داشت تا پاسخها را در پاسخنامه آنلاین وارد نمایید. توجه فرمایید اشتباه در املاء موجب حذف سؤال خواهد شد.

### بخش **Reading**: (این قسمت متشکل از ۲۵ سؤال ، در ۳ قسمت می باشد).

شما ۴۰ دقیقه فرصت خواهید داشت تا سئوالات ۱ تا ۲۵ را پاسخ داده در پاسخنامه آنلاین وارد نمایید.

### بخش **Writing**: (این قسمت متشکل از نگارش یک متن ۲۰۰ کلمه ای می باشد).

در بخش **Writing** موضوعی جهت نگارش یک متن ۲۰۰ کلمه برای شما فراهم آمده، پس از مطالعه موضوع، ۴۰ دقیقه فرصت خواهید داشت تا مقاله خود را در پاسخنامه آنلاین وارد نمایید.

- از آنجاییکه امکان اختلال در ارتباط اینترنتی شما وجود دارد، پیشنهاد می کنیم جهت جلوگیری از حذف اطلاعات ، یک نسخه دستنویس از پاسخها را نزد خود نگه داشته و یا قبل از ارسال پاسخنامه آن را پرینت کنید.
- پس از اتمام پاسخ دهی، کلید ارسال را کلیک نمایید. در صورتی که پاسخنامه شما به درستی دریافت شده باشد، یک e-mail تایید دریافت خواهید کرد.

# Listening

## Section 1

### Question 1-7

Complete the form below, using **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

## Travel Safe

I N S U R A N C E   P L C

**Department:** Motor Insurance

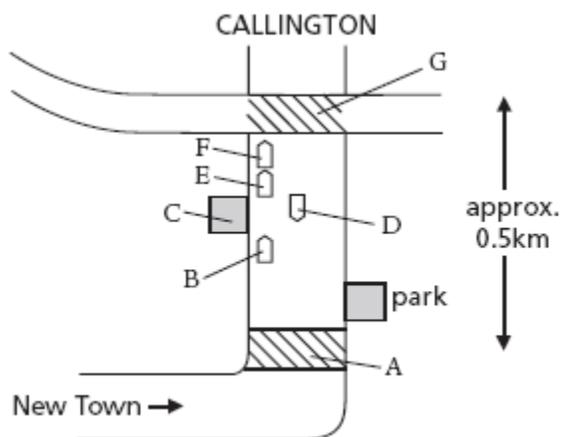
**Client details:**  
Name: Elisabeth **1** .....  
Date of birth: 8.10.1975  
Address: **2** ..... (street)  
          Callington (town)  
Policy number: **3** .....

**Accident details:**  
Date: **4** .....  
Time: Approx. **5** .....  
Supporting evidence: **6** .....  
Medical problems (if any): **7** .....  
injuries

### Question 8-10

Label the diagram/plan below.

Write the correct letter, **A-G**, next to questions **8-10**.



- 8** traffic lights .....
- 9** petrol station .....
- 10** blue van .....

**Question 11-16**

Which company website has the following features?

- A** Hills Cycles website
- B** Wheels Unlimited website
- C** both websites

Write the correct letter, **A, B, or C** next to questions 11-16.

- 11** bicycle catalogue .....
- 12** price list .....
- 13** bicycle accessories .....
- 14** company history .....
- 15** online ordering .....
- 16** moving graphics .....

**Question 17 -20**

Choose the correct letter, **A, B, or C**.

**17** According to the tutor, the basic criterion for evaluating the websites should relate to

- A** appearance.
- B** ease of use.
- C** target customers.

**18** On the subject of timing, the tutor says

- A** the students' plan is appropriate.
- B** the students' presentation will be too long.
- C** the students can extend the presentation if necessary.

**19** Sarah and Jack will share the work by

- A** speaking in short turns.
- B** doing half the presentation each.
- C** managing different aspects.

**20** The tutor advises Sarah and Jack not to

- A** talk too much.
- B** show complicated lists.
- C** use a lot of visuals.

## Section 1

### Questions 1-7



#### MAIL ORDER BROCHURE



Want some great clothing ideas for your family?

Our key for clothing specials in July:

**M** for men      **W** for women      **C** for children

#### For under \$10

Cotton socks <b>C</b>	- made of pure cotton for long wearing
Woollen socks <b>C</b>	- to keep young feet warm in winter
Sports socks <b>M</b>	- to go with jeans and other casual clothes
Patterned belts <b>W</b>	- to go with jeans and other casual clothes

#### For under \$25

Cotton shirts <b>W</b>	- for day and evening wear
Silk shirts <b>M</b>	- five sizes, in designer colors, for that special social occasion
T shirts <b>C</b>	- hard-wearing, white with a variety of animal motifs
Colour T-shirts <b>M W</b>	- cotton and polyester blend, plain colors, no ironing

#### For under \$50

Blue jeans <b>M W</b>	- non-shrink, colorfast, small sizes only
Silk shirts <b>M W</b>	- plain and patterned, all sizes
Hooded jacket <b>C</b>	- protects from the wind, 4 sizes, large strong pockets
jacket <b>W</b>	- waterproof with zipper front, all sizes

- Or you can buy a gift voucher so that someone else can choose. These come in \$10, \$20 and \$50 amounts.

#### Additional monthly specials for July to September

July	- \$10 voucher with any purchase over \$60
August	- Travel alarm clock worth \$19.95 free with purchases of \$80 or more!
September	- Children's backpacks. Free with any credit card purchase over \$75!

#### **Note: Postage and packing charges**

These are applied to each order as follows:

#### **Within Australia:**

\$7.95 per address, regular post

\$17.95 for Express Delivery Service (overnight)

#### **Overseas:**

Surface Mail (allow a minimum of two months for delivery)

Airmail (allow around two weeks delivery to most destinations)

## Questions 1-7

Do the following statements agree with the information given in the text.

*In boxes 1-7 on your answer sheet, write*

**TRUE**                    *if the statement agrees with the information*

**FALSE**                    *if the statement contradicts the information*

**NOT GIVEN**            *if there is no information on this*

- 1** Women's cotton socks cost less than men's.
- 2** Men's silk shirts are available in more than five colors.
- 3** Children's T-shirts come in a variety of colors.
- 4** The child's jacket has four pockets.
- 5** If you buy clothes worth \$80 in August, you will receive a free alarm clock.
- 6** The charge for special next-day delivery in Australia is \$7.95.
- 7** All clothing is guaranteed to arrive within two months.

## Section 2

### Questions 8-14

#### New Book Releases

- A** This book describes the creativity of Aboriginal people living in the driest parts of Australia. Stunning reproductions of paintings, beautiful photography and informative text.
- B** Pocket-sized maps and illustrations with detailed information on the nesting sites and migration patterns of Australia. This is a classic booklet suitable for both beginner and expert.
- C** Packed full of information for the avid hiker, this book is a must. Photographs, maps and practical advice will guide your journeys on foot through the forests of the southern continent.
- D** More than-an atlas - this book contains maps, photographs and an abundance of information on the land and climate of countries from around the globe.
- E** Australia's premier mountain biking guidebook - taking you through a host of national parks and state forests.
- F** Here's the A-Z of Australian native animals - take an in-depth look at their lives and characteristics, through fantastic photographs and informative text.
- G** Graphic artists have worked with researchers and scientists to illustrate how these prehistoric animals lived and died on the Australian continent.
- H** A definitive handbook on outdoor safety - with a specific focus on equipment, nutrition, first aid, special clothing and bush skills.
- I** Detailed guides to 15 scenic car tours that will take you onto fascinating wilderness tracks and along routes that you could otherwise have missed.

**Questions 8-14**

The list of **New Book Releases** on the **above** has nine book descriptions **A-I**.

Choose the correct title for each book from the list of book titles below

Write the correct number **i-xi** in boxes **8-14** on your answer sheet.

<b>List of Book Titles</b>		
<b>i</b>	Field Guide to Native Birds of Australia	
<b>ii</b>	The Bush on Two Wheels: 100 Top Rides	
<b>iii</b>	Bush Foods of Australian Aborigines	
<b>iv</b>	A Pictorial History of the Dinosaur in Australia	
<b>v</b>	Bushwalking in Australia	
<b>vi</b>	World Geographica	
<b>vii</b>	Driving Adventures for 4-wheel-drive Vehicles	
<b>viii</b>	Survival Techniques in the Wild	
<b>ix</b>	Encyclopedia of Australian Wildlife	
<b>x</b>	Guide to the Art of the Australian Desert	
<b>xi</b>	Field Guide to Animals of the World	
<b>8</b>	Book <b>A</b>	
<b>9</b>	Book <b>B</b>	
<b>10</b>	Book <b>C</b>	
<i>Example</i>	Book <b>D</b>	Answer <b>vi</b>
<b>11</b>	Book <b>E</b>	
<b>12</b>	Book <b>F</b>	
<b>13</b>	Book <b>G</b>	
<b>14</b>	Book <b>H</b>	
<i>Example</i>	Book <b>I</b>	Answer <b>vii</b>

## Section 3

### Zulu Beadwork

The South African province of KwaZulu-Natal, more commonly referred to as the Zulu Kingdom, is named after the Zulu people who have inhabited the area since the late 1400s. KwaZulu translates to mean "Place of Heaven." "Natal" was the name the Portuguese explorers gave this region when they arrived in 1497. At that time, only a few Zulu clans occupied the area. By the late 1700s, the AmaZulu clan, meaning "People of Heaven," constituted a significant nation. Today the Zulu clan represents the largest ethnic group in South Africa, with at least 11 million people in the kingdom. The Zulu people are known around the world for their elaborate glass beadwork, which they wear not only in their traditional costumes but as part of their everyday apparel. It is possible to learn much about the culture of the Zulu clan through their beadwork.

The glass bead trade in the province of KwaZulu-Natal is believed to be a fairly recent industry. In 1824, an Englishman named Henry Francis Fynn brought glass beads to the region to sell to the African people. Though the British are not considered the first to introduce glass beads, they were a main source through which the Zulu people could access the merchandise they needed. Glass beads had already been manufactured by the Egyptians centuries earlier around the same time when glass was discovered. Some research points to the idea that Egyptians tried to fool South Africans with glass by passing it off as jewels similar in value to gold or ivory. Phoenician mariners brought cargoes of these beads to Africa along with other wares. Before the Europeans arrived, many Arab traders brought glass beads down to the southern countries via camelback. During colonization, the Europeans facilitated and monopolized the glass bead market, and the Zulu nation became even more closely tied to this art form.

The Zulu people were not fooled into believing that glass beads were precious stones but, rather, used the beads to establish certain codes and rituals in their society. In the African tradition, kings were known to wear beaded regalia so heavy that they required the help of attendants to get out of their thrones. Zulu beadwork is involved in every realm of society, from religion and politics to family and marriage. Among the Zulu women, the craft of beadwork is used as an educational tool as well as a source of recreation and fashion. Personal adornment items include jewelry, skirts, neckbands, and aprons. Besides clothing and accessories, there are many other beaded objects in the Zulu culture, such as bead-covered gourds, which are carried around by women who are having fertility problems. Most importantly, however, Zulu beadwork is a source of communication. In the Zulu tradition, beads are a part of the language with certain words and symbols that can be easily read. A finished product is considered by many artists and collectors to be extremely poetic.

The code behind Zulu beadwork is relatively basic and extremely resistant to change. A simple triangle is the geometric shape used in almost all beaded items. A triangle with the apex pointing downward signifies an unmarried man, while one with the tip pointing upward is worn by an unmarried woman. Married women wear items with two triangles that form a diamond shape, and married men signify their marital status with two triangles that form an hourglass shape. Colors are also significant, though slightly more complicated since each color can have a negative and a positive meaning. Educated by their older sisters, young Zulu girls quickly learn how to send the appropriate messages to a courting male. Similarly, males learn how to interpret the messages and how to wear certain beads that express their interest in marriage.

The codes of the beads are so strong that cultural analysts fear that the beadwork tradition could prevent the Zulu people from progressing technologically and economically. Socioeconomic data shows that the more a culture resists change the more risk there is in a value system falling apart. Though traditional beadwork still holds a serious place in Zulu culture, the decorative art form is often modified for tourists, with popular items such as the beaded fertility doll.

### **Questions 15-17**

Match each definition in List A with the term it defines in List B.

Write the correct letter **A - E** in boxes **1 - 3** on your answer sheet. There are more terms than definitions, so you will not use them all.

<b>List A</b>	<b>Definitions</b>
<b>15</b>	It means Place of Heaven.
<b>16</b>	It is the Portuguese name for southern Africa.
<b>17</b>	It means People of Heaven.

<b>List B</b>	<b>Terms</b>
<b>A</b>	Phoenician
<b>B</b>	Phoenician
<b>C</b>	AmaZulu
<b>D</b>	Explorer
<b>E</b>	KwaZulu

### **Questions 18-20**

Answer the questions below.

Write **NO MORE THAN THREE WORDS** for each answer.  
Write your answers in boxes 4-6 on your answer sheet.

- 18** Which country does the Zulu clan reside in?
- 19** When did the Portuguese arrive in KwaZulu-Natal?
- 20** How many members of the Zulu Kingdom are there?

### **Questions 21-25**

Do the following statements agree with the information given in the passage?

In boxes 21-25 on your answer sheet, write

- TRUE** if the statement is true according to the passage  
**FALSE** if the statement contradicts the passage  
**NOT GIVEN** if there is no information about this in the passage

- 21** The British were the first people to sell glass beads in Africa.
- 22** Henry Frances Flynn made a lot of money selling glass beads to the Zulu people.
- 23** The Zulu people believed that glass beads were precious stones.
- 24** The Zulu people use glass beads in many aspects of their daily lives.
- 25** Zulu women believe that bead-covered gourds can help them have babies.

## Writing

Write about the following topic:

**In today's competitive world, many families find it necessary for both parents to go out to work. While some say the children in these families benefit from the additional income, others feel they lack support because of their parents' absence.**

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least **200** words