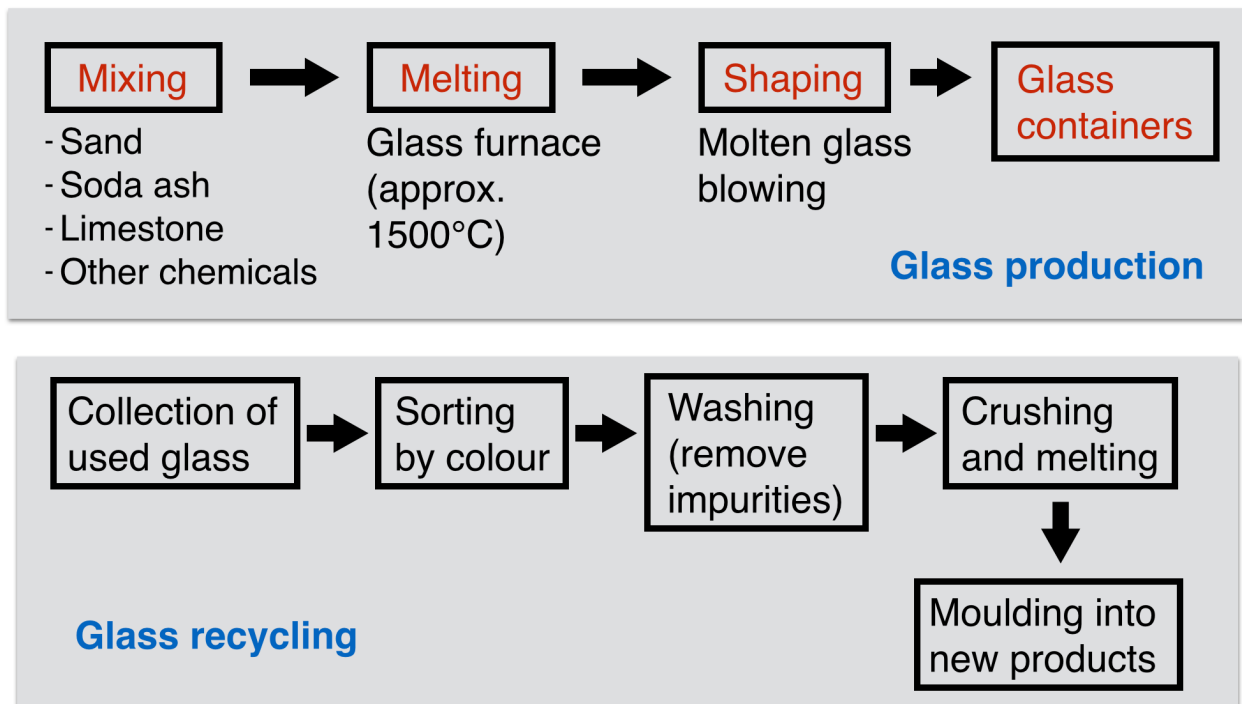


The diagrams* below show how glass containers, such as bottles, are produced and recycled.



***Please note:**

A diagram question would normally show pictures to help you understand the steps. I omitted pictures from the above question, so it would be more accurate to use the term “flow chart” instead of “diagram”. However, I’ll continue to use “diagram” because most IELTS questions of this type do include pictures.

Here’s the report that I wrote in the video lesson:

The first flow diagram illustrates the process of glass container production, and the second diagram shows steps in the process of recycling used glass.

We can see that glass is made using three main raw materials, and that the manufacturing process consists of four distinct stages. It requires five steps to turn used glass into new glass products.

At the first stage in the production of glass, sand, soda ash, limestone and other chemicals are mixed together. Next, this mixture is heated in a glass furnace at approximately 1500°C to produce molten glass. The molten glass can then be shaped, by blowing, to create the end products, namely glass containers.

Glass recycling begins with the collection of used glass products. The collected glass is sorted according to its colour, and then washed in order to remove any impurities. At the fourth stage of recycling, the glass is crushed and melted, and the resulting molten glass can finally be moulded to create new items.

(163 words, band 9)

Analysis task:

1. Underline examples of paraphrasing in the introduction, comparing it with the question.
2. Which two main points did I choose for the overview (paragraph 2)?
3. Underline the 'steps language' in paragraphs 3 and 4.
4. Underline the passive verb forms in the report.
5. How many sentences did I write in each paragraph?

Vocabulary task:

Watch the video lesson again. Near the end of the lesson, find the list of good vocabulary. Highlight those phrases in the report on page 1 of this worksheet.

Extra task:

Try to write your own report about the same flow diagrams using what you remember from the lesson (but without looking at my answer).
Compare your finished report with mine, and look for areas where you could improve.